

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL-15

(An Autonomous Institute under Kakatiya University, Warangal)

DEPARTMENT OF INFORMATION TECHNOLOGY

Academic Year 2018-19 (Even Semester)

ASSOCIATION HOUR

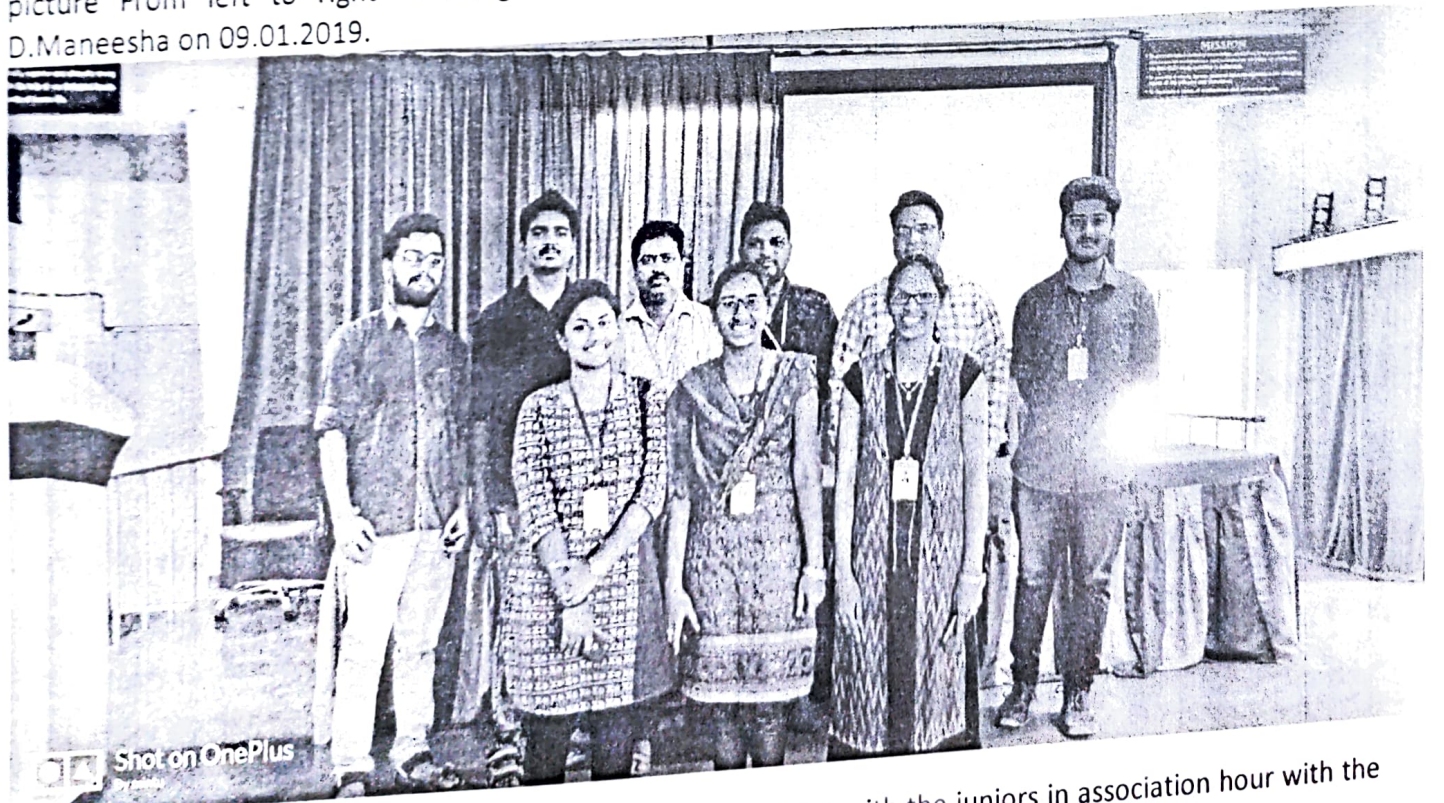


Event: Juniors interaction with Seniors(Campus Selected)

Date: 09.01.2019



Final year campus placed students participated in interaction with the juniors in association hour. In the picture From left to right K.Anurag, D.Vishwanath Sharma, K.Mahendra Babu, K.Priyanka, M.Srujana, D.Maneesha on 09.01.2019.



Interaction with the juniors in association hour with the



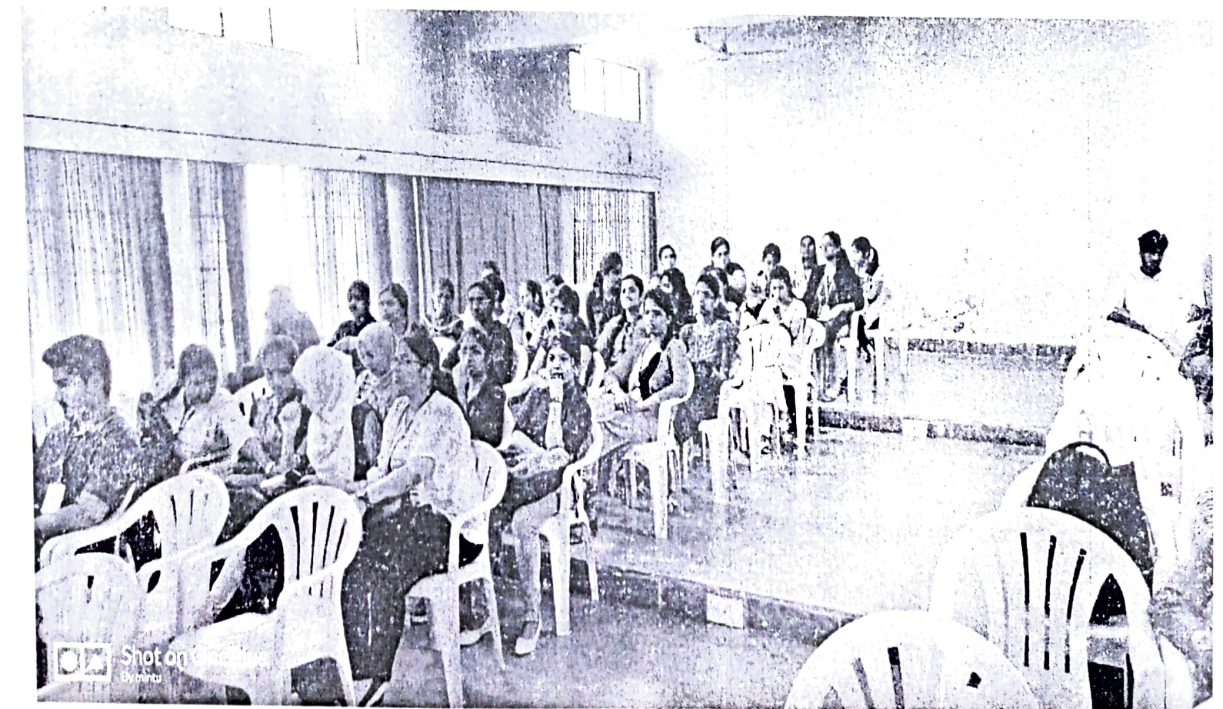
B.Tech IT Final year student Keerthi Anurag addressing the juniors regarding how to prepare for interviews during the association hour on 09.01.2019 in new Seminar Hall B-2.



B.Tech IT Final year student D.Vishwanath Sharma addressing the juniors regarding how to face interviews during the association hour on 09.01.2019 in new Seminar Hall B-2.



Students participated during the juniors interaction with the campus placed students during the association hour on 09.01.2019



Students participated during the juniors interaction with the campus placed students during the association hour on 09.01.2019



K.Mahendra final year student addressing the students in association hour during the interaction with the students on 09.01.2019



G.Srujana final year student addressing the students in association hour during the interaction with the students on 09.01.2019



KPriyanka final year student addressing the students in association hour during the interaction with the students on 09.01.2019



G.aneesha final year student addressing the students in association hour during the interaction with the students on 09.01.2019



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(An Autonomous Institute Under Kakatiya University)

DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY Academic Year 2018-19 (Even Semester)

Event: Quiz rounds with seniors

Date: 9.1.19.

S.No	Year	Roll No.	Student Name	Signature
1	<u>III</u>	B16IT039	G. Shivani	<u>G. Shivani</u>
2.	<u>3rd</u>	B16IT037	B. Tejaswi	<u>B. Tejaswi</u>
3.	<u>3rd</u>	B16IT023	Neha	<u>Neha</u>
4.	<u>3rd</u>	B16IT021	S. Nikitha	<u>S. Nikitha</u>
5	"	" 03	N. Reshma	<u>N. Reshma</u>
6.	"	" 09	K. Shivani	<u>Shivani</u>
7	"	" 34	D. Tejaswi	<u>D. Tejaswi</u>
8	"	" 30	S. Sai Priya	<u>S. Sai Priya</u>
9.	<u>3rd</u>	B16IT051	M. Harshini	<u>Harshini</u>
10.	<u>3rd</u>	B16IT044	M. Sri Vidya	<u>M. Sri Vidya</u>
11	<u>3rd</u>	B16IT012	R. Mounika	<u>R. Mounika</u>
12	<u>3rd</u>	B16IT035	K. Subma Sheetal	<u>Sheetal</u>
13.	<u>3rd</u>	(B16IT024) B16IT024	M. Niharika	<u>Niharika</u>
14.	<u>3rd</u>	B16IT058	G. Meghana	<u>Meghana</u>
15.	<u>3rd</u>	B16IT002	M. Srija	<u>Srija</u>
16	<u>3rd</u>	B16IT020	P. Meghana	<u>Meghana</u>
17	<u>3rd</u>	B16IT041	Samika	<u>Samika</u>
18	<u>3rd</u>	B16IT006	Gurleen	<u>Gurleen</u>
19	<u>III</u>	B16IT004	M. Vineeth Reddy	<u>Vineeth</u>
20	<u>III</u>	B16IT056	K. Rohan	<u>Rohan</u>
21	<u>III</u>	B16IT062L	R. Kushal	<u>R. Kushal</u>
22	<u>III</u>	B16IT059	S. Madhu	<u>Madhu</u>
23	<u>III</u>	B16IT045	V. Venkatesh	<u>V. Venkatesh</u>



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY Academic Year 2018-19 (Even Semester)

Event: Interacts with seniors

Date: 9/1/19

S.No	Year	Roll No.	Student Name	Signature
24	III	B16IT047	Prathima P	Prathima
25	III	B16IT010	Vishwagena	Vishwa
26	III	B16IT036	Pallavi	Pallavi
27	III	B16IT052	Ganesh Andho.	Ganesh
28	III	B16IT046	A. NISHA KAVI	Nisha
29	III	B16IT011	S Rakul	Rakul
30	III	B16IT038	A. Rajashekar	A. Raj
31	III	B16IT013	R. Jaya Krishna	R. Jaya
32	III	B16IT025	V. Revanth	Revanth
33	III	B16IT006	Moolayeev Ambrose	Moolayeev
34	III	B16IT053	CHI. SAI KRISHNA.	Chaitanya
35	III	B16IT032	K. Harish Babu	K. Harish
36	IV	B16IT002	P. Varantuo	P. Varantuo
37	IV	B16IT060	M. Lannapooja	M. Lannapooja
38	IV	B16IT043	V. Anvitha	V. Anvitha
39	IV	B16IT049	D. Lannapriya	D. Lannapriya
40	III	B16IT008	D. Akhil	D. Akhil
41	III	B16IT027	K. M anitha	K. M anitha
42	IV	B16IT026	P. Hima Bindhu	P. Hima Bindhu
43	IV	B16IT040	D. Preethika	D. Preethika
44	IV	B16IT050	T. Archana	T. Archana
45	III	B16IT005	G. Srikumar Reddy	G. Srikumar Reddy
46	IV	B16IT008	B. Sandeep	B. Sandeep
47	IV	B16IT017	G. Vasu Krishna	G. Vasu Krishna
48	IV	B16IT055	M. Rakul	M. Rakul
49	III	B16IT029	P. Supriya	P. Supriya

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DEPARTMENT OF INFORMATION TECHNOLOGY

Academic Year 2018-19 (Even Semester)

ASSOCIATION HOUR

Event: GATE-GRE-CAT & Higher educational opportunities

Date: 30.01.2019



B.Tech IT students and all other branch students in auditorium during guest lecture on GATE-GRE-CAT & Higher educational opportunities by bijuys educational app regional manager. On 30.01.2019



B.Tech IT students and all other branch students in auditorium during guest lecture on GATE-GRE-CAT & Higher educational opportunities by bijuys educational app regional manager on 30.01.2019



B.Tech IT students and all other branch students in auditorium during guest lecture on GATE-GRE-CAT & Higher educational opportunities by bijuys educational app regional manager on 30.01.2019



KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(An Autonomous Institute Under Kakatiya University)

DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY Academic Year 2018-19 (Even Semester)

Event: *Guest Speaker - GIVE*

Date: *30/11/19*

S.No	Year	Roll No.	Student Name	Signature
1	II	B17IT002	Amaan	Amaan
2	I	B17IT034	Rohith	Rohith
3	I	B17IT005	Sai Kumar	Sai
4	II	B17IT051	Vamshi	Vamshi
5	II	B17IT015	Yashwanth	Yash
6	II	B17IT007	Shesvi teja	Shesvi
7	II	B17IT028	Chandea shetas	Chandea
8	II	B17IT064L	Ekansh	Ekansh
9	II	B17IT014	Vineel	Vineel
10	II	B17IT026	Kalyan	Kalyan
11	II	B17IT025	Prashanth	Prashanth
12	II	B18IT062L	B. shivani	Shivani
13	II	B17IT018	Sindhu	Sindhu
14	II	B17IT054	S Meghana	Megha
15	II	B17IT035	K. Kavyasri	Kavya
16	II	B17IT032	P. Spoorthyshivani	Spoorthy
17	II	B17IT038	P. Gayathri	Gayathri
18	II	B17IT056	M. Rishitha Varma	M. Rishitha
19	II	B17IT022	K. Meghana	Meghana
20	II	B17IT029	Sagarika	Sagarika
21	II	B17IT042	Anvitha	Anvitha
22	II	B17IT052	Prathyusha	Prathyusha
23	II	B17IT033	Varshini	Varshini



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DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY Academic Year 2018-19 (Even Semester)

Event:

Date:

S.No	Year	Roll No.	Student Name	Signature
1.	3 rd	B16IT053	CH. SAI KRISHNA	
2	3 rd	B16IT038	A. Rajashekar	
3.	3 rd	B16IT055	M. Rahul	
4	3 rd	B16IT025	V. Revanth	
5	3 rd	B16IT031	K. Hari Krishna	
6	3 rd	B16IT017	G. Valu Krishna	
7	3 rd	B16IT005	G. Sai Kumar	
8	3 rd	B16IT001	Poonajeev Ambrose	
9.	3 rd	B16IT011	Rahul Souram	
10	3 rd	B16IT028	D. Abhishikth	
11	3 rd	B16IT046	Kalwa Mahesh	
12	3 rd	B16IT008	Sandeep	
13.	3 rd	B16IT010	Vishwasa Rande	
14	3 rd	B16IT032	Harish Babu	
15	3 rd	B16IT027	K. Manitar	
16.	3 rd	B16IT048	Akhil	
17	3 rd	B16IT059	S. Madhu	
18	3 rd	B16IT042	Maniteja	
19	3 rd	B16IT063	B. Saikam	

GRE Introduction Workshop

g comprehension:

The nub of the restorationist critique of preservationism is the claim that it rests on an unhealthy dualism, conceives nature and humankind as radically distinct and opposed to each other. Dissatisfaction with nature has for some time figured prominently in the not so happy writings of environmentalists with mainstream cultural society, as in the writings of Carolyn Merchant and Theodore Roszak. However, the writings of the restorationists themselves—particularly, William Jordan and Frederick Turner—offer little evidence to support this content. In their view, preservationists are imbued with the same basic mind-set as the industrial mainstream, the only difference being that the latter exalts humans over nature while the former elevates nature over humans. It is perhaps puzzling that Jordan and Turner do not see that there is no logic that requires dualism as a philosophical underpinning for preservation, more puzzling is the sharpness and relentlessness of their attack on preservationists, accentuated by the fact that they offer little, if any, criticism of those who have plundered the natural world.

The crucial question, however, about the restorationist outlook has to do with the degree to which the restorationist program is itself faithful to the first principle of restoration: that nature and humanity are fundamentally united rather than separate. Rejecting the old domination model, which sees humans as overlords, restoration theory champions a model of community participation. Yet some of the descriptions that Jordan and Turner give of what restorationists are actually up to—for example, Turner's description of humans as "lords of creation," or Jordan's statement that "the fate and well being of the biosphere depend ultimately on us and our relationship with it"—do not cohere well with the community participation model. Another holistic model—namely, that of nature as an organism—might be more serviceable to the restorationists. As with the community model, the "organic" model pictures nature as a system of interconnected parts. A fundamental difference, however, is that in an organism the parts are wholly subservient to the life of the organism. If we could look at the biosphere as a single living organism and could identify humans with the brain (or the DNA), or control the biosphere, we would have a model that more closely fits the restorationists' view.

However, to consider humans as the control center of the living earth is to ascribe to them a dominating role in nature. Is this significantly different from the old-fashioned domination model? In both systems humans hold the place of highest authority and power in the world. Also, neither view recognizes any limits to the scope and range of legitimate human manipulation in the world. This does not mean that there are no constraints; beneficial manipulation should be undertaken. But it does not mean that nothing is off-limits. A further parallel is that, because the fate of the world rests on humans, they must have a clear idea of what needs to be done.

The author's primary purpose in the passage is to

- (A) examine the similarities and differences among models for environmental philosophies
- (B) formulate a new philosophical model of the relationship between humans and their environment
- (C) critique a modern-day environmental philosophy
- (D) argue that one particular environmental philosophy is more workable than competing approaches
- (E) demonstrate the limited usefulness of models as the basis for environmental philosophies

Which of the following best expresses the function of the first paragraph in relation to the passage as a whole?

- (A) to establish the parameters of an ensuing debate
- (B) to identify problem areas within a school of thought, which are then explored in greater detail
- (C) to discuss secondary issues as a prelude to a more detailed examination of a primary issue
- (D) to provide an historical backdrop for a discussion of modern-day issues
- (E) to introduce opposing viewpoints, which are then evaluated

Which of the following models would the author most likely agree is least like the other models listed below?

- (A) domination model (B) holistic model (C) community participation model (D) dualist model (E) organic model

GRE Passage 1

Tocqueville, apparently, was wrong. Jacksonian America was not a fluid, egalitarian society where individual wealth and poverty were ephemeral conditions. At least so argues E. Pessen in his iconoclastic study of the very rich in the United States between 1825 and 1850.

Pessen does present a quantity of examples, together with some refreshingly intelligible statistics, to establish the existence of an inordinately wealthy class. Though active in commerce or the professions, most of the wealthy were not self-made but had inherited family fortunes. In no sense mercurial, these great fortunes survived that financial panic that destroyed lesser ones. Indeed, in several cities the wealthiest one percent constantly increased its share until by 1850 it owned half of the community's wealth. Although these observations are true, Pessen overestimates their importance by concluding from them that the undoubted progress toward inequality in the late eighteenth century continued in the Jacksonian period and that the United States was a class-ridden, plutocratic society even before industrialization.

1. Which of the following best states the author's main point?

- (a) Pessen's study has overturned the previously established view of the social and economic structure of early nineteenth-century America
- (b) Tocqueville's analysis of the United States in Jacksonian era remains the definitive account for this period
- (c) Pessen's study is valuable primarily because it shows the continuity of the social system in the United States throughout the nineteenth century
- (d) The social patterns and political power of the extremely wealthy in the United States between 1825 and 1850 are well documented.
- (e) Pessen challenges a view of the social and economic systems in the United States from 1825 to 1850, but he draws conclusions that are incorrect.

GRE Passage 2

Since the Hawaiian Islands have never been connected to other land masses, the great variety of plants in Hawaii must be a result of the long-distance dispersal of seeds, a process that required both a method of transport and an equivalence between the ecology of the source area and that of the recipient area. There is some dispute about the method of transport involved. Some biologists argue that ocean and air currents are responsible for the transport of plant seeds to Hawaii. Yet the results of flotation experiments and the low temperatures of air currents cast doubt on these hypotheses. More probable is bird transport, either externally, by accidental attachment of the seeds to feathers, or internally, by the swallowing of fruit and subsequent excretion of the seeds. While it is likely that fewer varieties of plant seeds have reached Hawaii externally than internally, more varieties are known to be adapted to external than to internal transport.

- 1) The author mentions results of flotation experiments on plant seeds (lines 5 – 6) most probably in order to
- 1. Support the claim that distribution of plants in Hawaii is the result of long distance dispersal of seeds
 - 2. Lend credibility to the thesis that air currents provide a method of transport for plant seeds to Hawaii
 - 3. Suggest that the long-distance dispersal of seeds is a process that requires long periods of time
 - 4. Challenge the claim that ocean currents are responsible for the transport of plant seeds to Hawaii
 - 5. Refute the claim that Hawaiian flora evolved independently from flora in other parts of the world.



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3. Online Classes + Video Lectures	✓	✗
4. Student Portal	✓	✗
5. Membean - The Vocab Tool	✓	✗
6. Performance Improvement Plan	✓	✗

“

Byjus and the teachers here have been an important help with the GRE (331), an admit from Stanford University for MS in Electrical Engineering and other things related to this process.

~ Ayush Gupta | Early Starter | GRE 331 | Stanford University

”

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KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL-15

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DEPARTMENT OF INFORMATION TECHNOLOGY

Academic Year 2018-19 (Even Semester)

ASSOCIATION HOUR



Event: Session on Internships and App Development by SAIRAM B

Date: 13.02.2018



Mr.Sairam Banothu Pruff Mobile App Developer delivering the lecture on mobile app development and free internships to the students of IT during the association hour on 13.02.2109 in Ne Seminar Hall .



Second and Third year students in present in the association hour during lecture by Sairam Banothu on 13.02.2019 in new Seminar Hall B-2



Second and Third year students in present in the association hour during lecture by Sairam Bandaru on 13.02.2019 in new Seminar Hall B-2



Second and Third year students in present in the association hour during lecture by Sairam Bandaru on 13.02.2019 in new Seminar Hall B-2

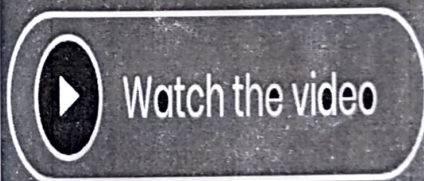


Second and Third year students in present in the association hour during lecture by Sairam Banothu on 13.02.2019 in new Seminar Hall B-2



application ever

Who else wants to loose their phones and get disturbed when you can trace your lost phone 24/7!



Pruff Application

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(An Autonomous Institute Under Kakatiya University)

DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY Academic Year 2018-19 (Even Semester)

Event: Session on Subscriptory
Carry App developer

Date: 13/10/2019

S.No	Year	Roll No.	Student Name	Signature
1	III	B16IT010	N. Vishwakasa Reddy	
2	III	B16IT027	K. Maniha	
3	III	B16IT045	V. Venkata Ramana	RAMANA
4	III	B16IT048	D. AKHIL	
5	III	B16IT056	K. Rohan	
6	III	B17IT062L	R. Krunal	
7	III	B17IT03L	B. Saikumar	
8	III	B16IT004	Vinuth Reddy	
9	III	B16IT052	Ganesh. Andhe	
10	III	B16IT018	P. Vignesh Reddy	
11	III	B16IT017	G. Vasukrishna	
12	III	B16IT005	G. Saikumar Reddy	
13	III	B16IT014	B. Srinivas Kumar	Billam.
14	III	B16IT042	B. Mani	
15	III	B16IT031	E. Harikrishna	
16	III	B16IT055	M. Rahul	
17	III	B16IT011	S. Rahul	
18	III	B15IT01	A. Arnav	
19	III	B16IT028	D. Abhishek	
20	III	B16IT08	B. Sandeep Ambatase	
21	III	B16IT001	Rajashanker	
22	III	B16IT038	S. Madhu	
23	III	B16IT039	Ch. Saikrishna	
24	III	B16IT053	B. Jayakrishna	
25	III	B16IT03	K. Harish babu	
		B16IT032		

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY
Academic Year 2018-19 (Even Semester)

Sessions of Internships

Date: 18/04/2019

Year	Roll No.	Student Name	Signature
II	B17IT032	P. Spoorthy Shivani	<u>Spoorthy</u>
II	B17IT038	P. Gayathri	<u>Gayathri</u>
II	B17IT042	Anvitha	<u>Anvitha</u>
II	B17IT035	K. Kavya Sree	<u>Kavya</u>
II	B17IT052	Prathyusha	<u>Prathyusha</u>
II	B17IT004	Hima Sreelakshmi	<u>Sreelakshmi</u>
II	B17IT039	Poojitha	<u>Poojitha</u>
II	B18IT062L	Shivani Reddy	<u>Shivani</u>
II	B17IT018	Sindhu	<u>Sindhu</u>
II	B17IT031	Soha	<u>Soha</u>
II	B17IT033	Varshini	<u>Varshini</u>
II	B17IT029	Sagarika	<u>Sagarika</u>
II	B17IT011	A. Srilekha	<u>Srilekha</u>
II	B17IT047	P. Gayathri	<u>P. Gayathri</u>
II	B17IT024	P. Sriniya	<u>Sriniya</u>
II	B17IT002	Amaan	<u>Amaan</u>

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE

(An Autonomous Institute Under Kakatiya University)

DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY Academic Year 2018-19 (Even Semester)

Event: Session of Intra-dept

Date: 10/10/2018

S.No	Year	Roll No.	Student Name	Signature
1	III	B16IT024	Nishaika	<u>Nishaika</u>
2	III	B16IT015	Siri	<u>Siri</u>
3	III	B16IT002	M Srija	<u>Srija</u>
4	III	B16IT041	Samitha	<u>Samitha</u>
5	III	B16IT040	D. Preethika	<u>D. Preethika</u>
6	III	B16IT060	M Pooja	<u>Pooja</u>
7	III	B16IT019	K. shivani	<u>Shivani</u>
8	III	B16IT003	N. Reshma	<u>Reshma</u>
9	III	B16IT006	Gurleen	<u>Gurleen</u>
10	III	B16IT058	G Meghana	<u>Meghana</u>
11	III	B16IT023	Asiya Tasneem	<u>Asiya</u>
12	III	B16IT035	K. Susma Sheetal	<u>Sheetal</u>
13	III	B16IT036	P. Pallavi	<u>Pallavi</u>
14	III	B16IT030	S. Sai priya	<u>Sai priya</u>
15	III	B16IT020	P. Meghana	<u>Meghana</u>
16	III	B16IT016	P. Meghana Reddy	<u>Meghana</u>
17	III	B16IT021	S. Nikhitha	<u>Nikhitha</u>
18	III	B16IT037	B. Tejaswi	<u>Tejaswi</u>
19	III	B16IT039	G. shivani	<u>Shivani</u>
20	"	B16IT050	J. Archana	<u>Archana</u>
21	"	B16IT029	P. Supriya	<u>Supriya</u>
22	III	B16IT047	Prathima P	<u>Prathima</u>
23	III	B16IT004	Vasanthi	<u>Vasanthi</u>
24	"	B16IT026	Bindhu	<u>Bindhu</u>
25	III	B16IT033	B. Sneha	<u>Sneha</u>

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL-15

(An Autonomous Institute under Kakatiya University, Warangal)

DEPARTMENT OF INFORMATION TECHNOLOGY

Academic Year 2018-19 (Even Semester)

ASSOCIATION HOUR

Event: Session on "How to become a successful programmer" by M.kishore

Date: 06.03.2019



M.kishore, Assistant Professor of during the



...attending the session on "How to become a successful programmer the session" on 06.03.2019 at
...Hall B-IV



...are in "How to become a successful programmer" session during the association hour in New
...Hall B-II on 06.03.2019

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
 (An Autonomous Institute Under Kakatiya University)
DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY

Academic Year 2018-19 (Even Semester)

Session by 4 lecturers
 How to become a successful programmer

Date: 06/02/2019

Year	Roll No.	Student Name	Signature
3	B16IT040	D. Preethika	<u>Preethika</u>
3	B16IT020	P. Meghana	<u>Meghana</u>
3	B16IT016	P. Meghana Reddy	<u>Meghana</u>
3	B16IT026	K. Hima Bindhu	<u>Bindhu</u>
3	B16IT037	B. Tejaswi	<u>Tejaswi</u>
3	B16IT021	S. Nikhitha	<u>Nikhitha</u>
3	B16IT003	Reshma	<u>Reshma</u>
3	B16IT009	Shivani	<u>Shivani</u>
3	B16IT006	Quellen Kaur	<u>Kaur</u>
3	B16IT041	Samitha Shaik	<u>Samitha</u>
3	B16IT002	Sarja	<u>Sarja</u>
3	B16IT024	M. Niharika	<u>Niharika</u>
3	B16IT023	Neha Tasneem	<u>Neha</u>
3	B16IT015	T. SRI	<u>Sri</u>
3	B16IT058	G. Meghana	<u>Meghana</u>
3	B16IT047	Prathima P	<u>Prathima</u>
3	B16IT012	Meenika	<u>Meenika</u>
3	B16IT060	Pooja	<u>Pooja</u>
3	B16IT029	Supriya	<u>Supriya</u>
3	B16IT050	J. Archana	<u>Archana</u>
3	B16IT010	Vishvasena Raidu	<u>Raidu</u>
3	B16IT053	Ch. Sai Krishna	<u>Sai Krishna</u>
3	B16IT039	Hanish Babu	<u>Hanish Babu</u>

DZone

How to Become a Successful Programmer

Maurya · Aug. 24, 17 · Agile Zone · Opinion

...er new awaits you, begin it here. In an entirely reimagined Jira.

...mming is a field where interest is not enough to succeed. You have to be passionate, but also
...rtly learning more and more about programming. **Simply being interested in programming isn't**
...h **to succeed** - we work like mad.

...mming is a profession with no limits, so to become a successful programmer you have to **think**
...d **the limits you've been told exist**. In the starting stages of a programmer's career, they'll face many
...ges and some of them will give up, and only a very few will see the struggle through, do the hard work,
...come a master in their field.

Steps to Becoming a Successful Programmer

Willingness to Learn New Technologies

...e have **learned and implemented** can quickly become obsolete as **technology is always**
...ng. So, as a programmer, you just have to **update your skills accordingly** and stay up to date. When a
...h technology comes on the market, it's typically made up of a few process and syntax changes, but **the**
...s **the same** so you can grasp it very fast.

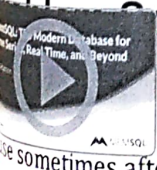
Debugging Skills

...mmers **create code**, but when the software does not work as expected, the programmer should be
...root out the problem quickly and effectively.

...ead of making changes to all your code, **make a proper flow document while creating your**
...m so that you can **investigate your code very quickly and find the issue as soon as possible**. By
...g a proper document, you can debug your program quickly without wasting much time.

Solving Skills and Beyond

...The Modern Database for Time Series, Real Time, and Beyond
...rammer gets a project/module, they just start coding. But successful programmers try
...problem that their code is addressing and inform their team leader or project leader.
...distributed optimized compute providing breakthrough performance across
...data ingestion, transactions, and analytics in a single integrated platform.
...sometimes after a project requirement is documented and the project is started, or even after it's
...eted, we get some issue in the project. So **find the issue before it arises**.



Also, find a way to solve the issue very quickly.

4. Passion for the Work

Your job time may be **nine to five** but when you have a passion for doing the job, don't just walk away when the workday is over. **Work until your work is done.** I don't mean to say that if you are not getting the solution then you should sit around frustrated the whole day, but if you're getting close, then just continue.

Your manager or the higher-ups will appreciate your work, and when you find a good environment your passion will increase.

Also, don't just sit around when there is no work. Try to build some new application like a game, puzzle, chatting app, etc., which will help to make you more passionate about your work.

5. Grace Under Fire

Programming can be a stressful profession due to tight deadlines. And then there are those times we seem to get anything working. A poor programmer **just freezes up** and stops working. But a great programmer handles the stressful situation calmly and just keeps on working.

6. Laziness... I Mean Efficiency!

When there are a lot of tasks and time is **running out to complete your project**, then only the lazy programmer will find the better and quickest solution for completing the project because he knows very well how to work less and do more.

If you want to find the best way to do something then just ask the lazy person; chances are the lazy person will find the best, quickest, and most efficient way to do it because the **lazy person always tries to find more efficient way.**

7. Ability to Handle Failure

As a programmer, you will rarely have success on the first try, so failure is almost a certainty. So take this challenge rather than as a sign of defeat. Having patience and **persistence is very important to having success in programming.**

8. Willingness to Research

A programming language is just part of the picture. **A good and successful programmer always tries to make code which works for their employers and helps to solve business problems.** And, sometimes, it requires you to do a little digging.

9. Teamwork Mentality

As a programmer, you should work with a team because with the help of team members like the analysts and sales staff, you can achieve your desired results very effectively.

You will never meet your goals until you work with the team.



The Modern Database for Time Series, Real Time, and Beyond

See how the legacy database firms are sure to lose to MemSQL on

distributed optimized compute providing breakthrough performance across data ingestion, transactions, and analytics in a single integrated platform.

A Business Perspective

to work as a programmer in an IT company, but the **ideal programmer always focuses on business goals**. This allows you to move beyond just working on application ideas that get handed down from high. **Only a business focused programmer can suggest ideas** for a new project that may improve productivity and operations.

know in the comments which point motivates you to become a successful programmer and if you like this article share it on social media so that every programmer can get the tips for becoming a successful career.

admaps, more flexible boards, and dozens of new integrations. And that's just the beginning.

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The Modern Database for Time Series, Real Time, and Beyond

Watch Now

See how the legacy database limits are solved with scalable SQL on distributed optimized compute providing breakthrough performance across data ingestion, transactions, and analytics in a single integrated platform.

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE, WARANGAL-15
(An Autonomous Institute under Kakatiya University, Warangal)

DEPARTMENT OF INFORMATION TECHNOLOGY
Academic Year 2018-19 (Even Semester)
ASSOCIATION HOUR

Session on "Internships" By Jaya Prakash Netha ,Executive Operations

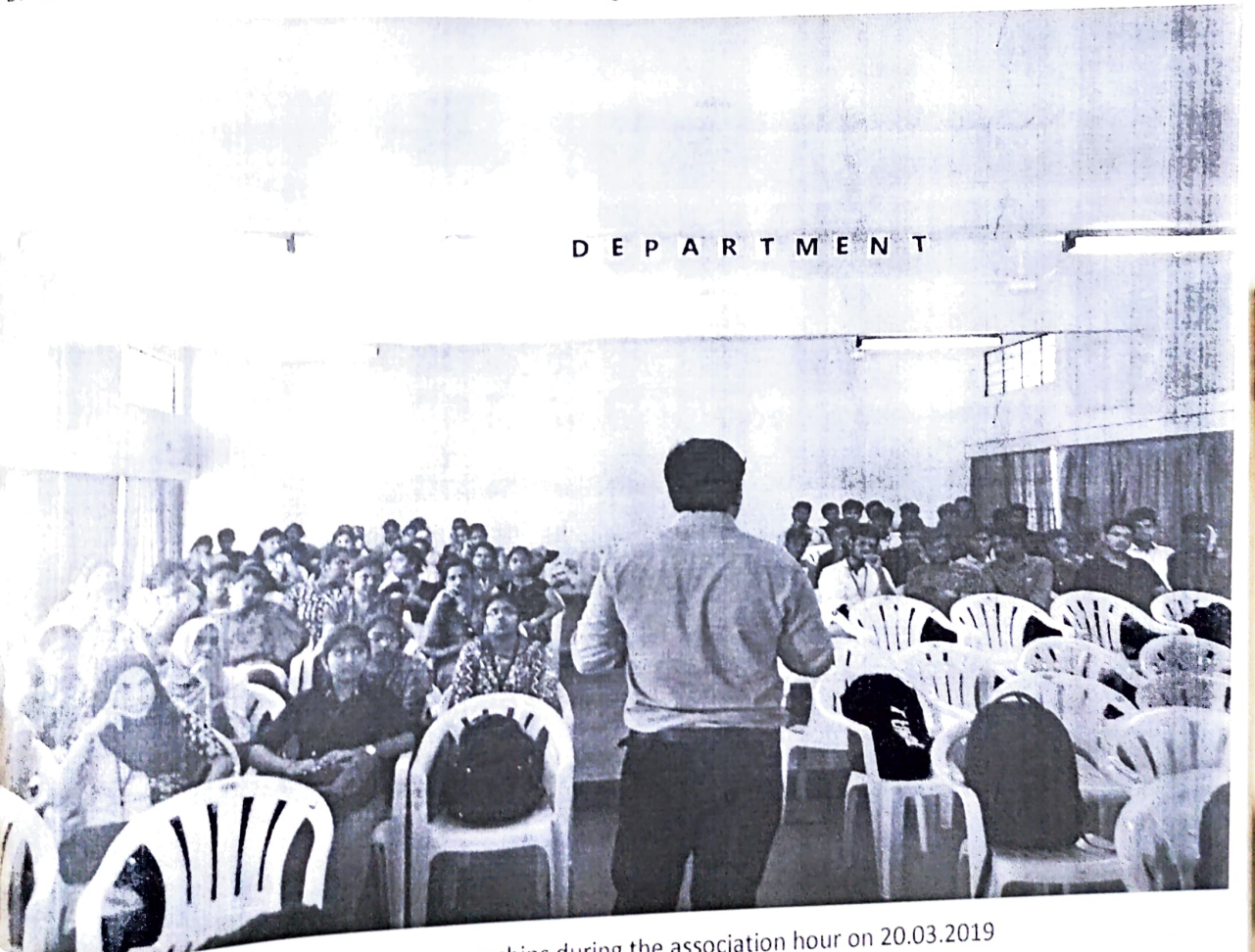
Date: 20.03.2019



Introduction and importance of Internships by Jai Prakash Netha Executive Operations, Smart Bridge on
20.03.2019



B.Tech IT students attending session on Internships during the association hour on 20.03.2019



B.Tech IT students attending session on Internships during the association hour on 20.03.2019



Students attending session on Internships during the association hour on 20.03.2019



IT students attending session on Internships during the association hour on 20.03.2019

KAKATIYA INSTITUTE OF TECHNOLOGY & SCIENCE
 (An Autonomous Institute Under Kakatiya University)
 DEPARTMENT OF INFORMATION TECHNOLOGY

ASSOCIATION HOUR ACTIVITY
 Academic Year 2018-19 (Even Semester)

Importance of Internship in IT Industry

Date: 20/3/19

11.00am to 1.00pm

Year	Roll No.	Student Name	Signature
3 rd	B16IT006	Gurleen kaur	
3 rd	B16IT015	T. SIRI	
3 rd	B16IT023	Neha	
3 rd	B16IT021	Nikhitha	
"	B16IT016	Meghana Reddy	
"	B16IT020	Meghana	
"	B16IT050	J. Archana	
"	B16IT039	G. Shivani	
"	B16IT029	P. Supriya	
"	B16IT031	B. Tejaswini	
"	B16IT003	N. Reshma	
"	B16IT009	K. Shivani	
"	B16IT012	R. Manika	
"	B16IT035	Sheetal	
"	B16IT040	D. Preethika	
"	B16IT026	K. Himabindhu	
"	B16IT024	Niharika	
"	B16IT041	Sansita shak	
"	B16IT058	Meghana	